

# NEW MADINAH TIMES



## ACTING PRINCIPAL'S MESSAGE

### MS RAJWAN BARGHACHOUN

As-Salāmu ‘ Alaykum wa Rahmatullāhi wa Barakātuh,

Alhamdulillah, we've had a wonderful start to the term at New Madinah College. Students have settled in well, and teachers are pleased with their positive attitudes. Our students are currently completing NAPLAN, and we commend them for their effort.

A big thank you to our volunteers for supporting students in reading, writing and classroom activities your contribution is truly appreciated.

We also acknowledge Ms Nafiesa, Mr Mohammed, Ms Nikki and Ms Albaf for completing their Swimming Instructor qualifications. Their dedication will greatly strengthen our swimming and water safety programs.

Thank you to all who attended our beautiful Iftar dinner last Friday. Your support throughout the blessed month of Ramadan is sincerely appreciated.

Please note the College will be closed on **Friday, 20 March** for **Eid al-Fitr**, In shā' Allāh. School resumes Monday, with students expected by 8:50am (supervision from 8:30am).

Remember to check the Important Dates section for Eid closures, the swimming program start date, and term holiday information.

For any assistance, please contact our administration team. Jazākum Allāhu Khayran for your continued support. We look forward to a successful term ahead, In shā' Allāh.

Wa-Salāmu ‘ Alaykum wa Rahmatullāhi wa Barakātuh.



## IMPORTANT DATES

**20 Mar 2026: Eid Closure**

**23 Mar 2026: School Returns**

**24 Mar 2026: Swimming Lessons Begin**

**27 May 2026: School Photos**

**02 April 2026: End of Term 1**

**22 April 2026: Start of Term 2**

### KINDERGARTEN WITH MS NAFIESA

Our curious kindergarten learners have been exploring the world of science by learning about living and non-living things. As part of our lesson on how plants grow, each learner planted their very own bean seed. The children are excited to watch their plants grow and learn what plants need to live, such as water, sunlight, and care.



### YEAR 1 WITH MS ZANAB

It has been a busy and rewarding term in 1 Pearl, with students showing enthusiasm and growing confidence in their learning. Each day begins with a morning routine where students practice key literacy and numeracy skills, including writing simple sentences and participating in number talks.

In English, students have been developing their phonics knowledge, reading skills and vocabulary through shared texts and writing activities. In Mathematics, we have focused on strengthening number sense, including friends of 10, place value, and understanding more and less through hands-on learning and discussion.

In CAPA, students enjoyed creating colourful shape artworks using different shapes to design their own creative pieces.

In Science, students planted bean and flower seeds to observe which would grow faster—our experiment showed that the bean seeds grew the quickest.

Throughout the term, we have also been reinforcing the importance of kindness, respect and positive friendships within our classroom community.



### Islamic Studies / Qur'an / Arabic K-4 Update WITH MS HAMMOUD

Alhamdulillah, it has been a wonderful and productive start to the year for our K-4 students. They have shown great enthusiasm across Islamic Studies, Qur'an and Arabic. In preparation for Ramadan, the students enjoyed decorating the classroom, creating a beautiful environment that reflected the spirit of the month. Throughout the lead-up to Ramadan and during the month itself, they focused on Qur'an recitation and memorisation, helping them better understand and embrace the practices of this blessed time.

The students have continued to make pleasing progress with their memorisation, and it is truly encouraging to see their dedication—may Allah place barakah in their learning. Tabaarak Allah, it is already clear that this year is shaping up to be an exciting and productive one, and we look forward to seeing our students grow in their knowledge and love of Islam throughout the year, In Sha' Allah.



### YEAR 2 HITS THE GROUND RUNNING! WITH MS PRINCE

Term 1 has kicked off with a bang, and our classroom has been running on all cylinders! Students have been busy exploring a wide range of learning experiences across the curriculum. In Science, they investigated magnetism through hands-on experiments, and in HSIE learned about communication in the past and present. Creative Arts has seen them exploring movement, rhythm and dynamics through dance, while Mathematics has focused on time, measurement and addition. In English, students have been building their grammar, reading and writing skills, with "Topic Talks" a highlight as they confidently shared their learning and brought in fascinating items to show the class.

Of course, we always make time for a little fun along the way. Brain breaks and the occasional Zooper Dooper reward have kept everyone refreshed and ready to learn. It has been a fantastic and productive start to the year, and we look forward to continuing the great learning and enthusiasm in the months ahead.

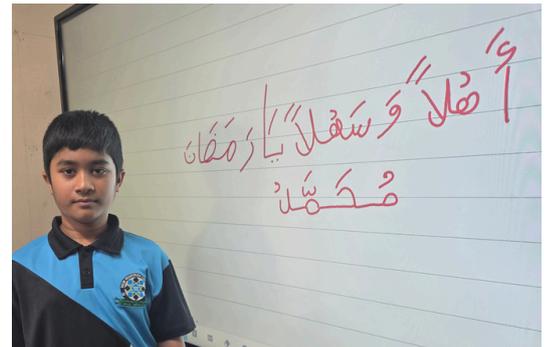
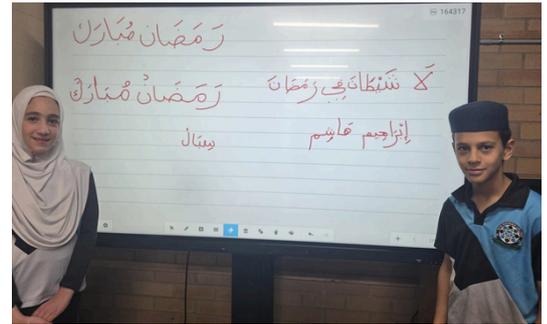


**Islamic Studies / Qur'an / Arabic 5-10 Update  
WITH SHEIKH AYAD**

As-Salāmu ‘Alaykum wa Rahmatullāhi wa Barakātuh,  
Alhamdulillah, it has been a very positive and productive start to the term in our Arabic, Qur'an and Islamic Studies classes at New Madinah College. Students have returned with strong enthusiasm and a real willingness to learn, actively participating across all year levels as they improve their Arabic language skills, strengthen their Qur'an recitation and build their Islamic knowledge. We have seen excellent work from many students, with a special mention to Year 5 for their outstanding Arabic writing—their focus on neat handwriting, correct letter formation and presentation has been especially impressive.

In this newsletter, we have included two examples showcasing the beautiful Arabic writing produced by our Year 5 students, reflecting their progress and dedication. As a gentle reminder, a little daily practice goes a long way in supporting Arabic writing, Qur'an recitation and overall confidence. May Allah bless our students with knowledge, understanding and success, and we thank our families for their ongoing support in encouraging their children's Arabic, Qur'an and Islamic learning.

Wa-Salāmu ‘Alaykum wa Rahmatullāhi wa Barakātuh.



**STAGE 2 SCIENTISTS! WITH MS MAYSAH**

Year 3 and 4 had an amazing time conducting their first formal science experiment as they investigated whether people with longer lower legs could perform the limbo better. The students loved taking part, measuring, recording results, and cheering each other on as the bar got lower. It was a fun and engaging way to learn about how to conduct fair and accurate experiments while working like real scientists. 🎉



This has been a big week for Year 5 - NAPLAN testing has begun, AND we have finally welcomed into our classroom the class pets that students have been preparing for since the beginning of the year.

Since the beginning of term, Mrs White has rewarded students for good effort by gradually preparing a fish tank for occupants. The new class pets are two fancy goldfish, named Pepper and Goldie – and the class is very excited to have them!

Meanwhile, we are already halfway through NAPLAN testing, with Writing and Reading complete. We are continuing to prepare for Language Conventions and Numeracy tests. The whole class has put in excellent effort during their tests. I have also had reports from other staff that they've been doing a good job of being quiet in our classroom while other classes are doing NAPLAN tests just outside our door. Well done, Year 5!!

**YEAR 5 - UPDATE  
WITH MRS WHITE**



**YEAR 6 WITH MS NIKKI**

Term 1 has been a wonderful start to the year at New Madinah College. Students have settled into their routines well and many are working hard to elevate their skills in preparation for the transition to high school. It has been pleasing to see their growing confidence, resilience, and commitment to learning.

We are now entering a busy period where several assessments and assignments are due. Families are kindly asked to be mindful that this time can be particularly challenging as it coincides with the holy month of Ramadan. Your continued support at home is greatly appreciated.

Overall, students have shown significant improvement this term. I am incredibly proud of all my students for the effort, perseverance, and positive attitude they have demonstrated. They have done exceptionally well, and I look forward to seeing their continued growth in the weeks ahead.

**THE SUPPORT TEAM**

Assalamu Alaikum,

We are excited for the year ahead and all the learning and growth to come. Masha Allah, It has been wonderful seeing students settle in, try new things, and build confidence in their learning.

Remember reading is one of the most important skills students can develop, and making it a daily habit helps build confidence, imagination, and a lifelong love of learning.

Keep turning those pages!



**High School English and HSIE Update WITH MS ALBAF**

This term, students in Stage 4 and Stage 5 have been exploring Australia's history, identity and culture through their learning in English and HSIE. In Stage 4 HSIE, students investigated ancient civilisations, examining how early societies developed systems of government, culture, religion and daily life, while building their understanding of key historical terms and how to analyse historical sources. In Stage 4 English, students studied Indigenous poetry, exploring themes of identity, connection to Country and the impact of colonisation, deepening their understanding of poetic techniques and First Nations perspectives.

In Stage 5 HSIE, students explored the Industrial Revolution and its global impact, leading into a study of European settlement in Australia and the significant, lasting effects on First Nations communities. In Stage 5 English, students examined Australian poetry, focusing on how poets use language and imagery to explore themes of identity, belonging, landscape and national history. Across both subjects, students have been encouraged to make connections between literature and historical events, gaining a deeper understanding of how poetry reflects the social and historical context of Australia. Assessment notifications were sent home in Week 7, and both Stage 4 and Stage 5 students will complete in-class tests in the final weeks of term. Students are encouraged to review their notes and class materials in preparation.

**Technology in Action!  
WITH MR JAMAL**

Stage 4 students are designing Nutritious Snacks, focusing on balanced ingredients, portion control, and appealing presentations using fruits, veggies, whole grains, and healthy proteins.

Stage 5 students are designing Tiny Houses, exploring sustainable living through efficient layouts, renewable energy, smart features, and eco-friendly materials.

**Oobleck Magic!  
WITH MS NOOR**

Liquid when calm, solid when squeezed! Exploring how force can change matter's behaviour. Solids hold shape, liquids flow... Oobleck does BOTH!

