

New Madinah College



Annual School Report

2024

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2024 ANNUAL REPORT

New Madinah College (the 'College') is a comprehensive co-educational Islamic school registered by the NSW Education Standards Authority (NESA) and managed by Young Muslim Association Incorporated (YMAI). It delivers the NSW Curriculum to students from Kindergarten to Year 10.

This Annual School Report is another form of regular communication to the school and wider community regarding initiatives, activities and programs which support the learning and wellbeing of its students. It provides information about educational and financial performance measures as well as school and system policies.

Further information about the contents of this Report may be obtained by contacting the College directly, accessing the its website at www.nmc.nsw.edu.au or visiting the MySchool website at <https://www.myschool.edu.au/>



THEME 1: MESSAGES FROM KEY SCHOOL BODIES

Assalamu Alaikum Wa Rahmatullahi Wa Barakatuhu (In the name of Allah the Gracious, the Merciful)

Chairman of the Board Message

It is with great pleasure that I reflect on what has been a significant and positive year for New Madinah College. As we continue our mission to provide quality education within an Islamic framework, **2024** has brought with it both milestones and meaningful growth.

This year marked a key leadership transition, with the departure of our Principal, **Dr Feras**, mid-year. We sincerely thank him for his service and the contributions he made during his time at the College. Alhamdulillah, we were fortunate to welcome **Sheikh Abdulghani** as our new Principal. His leadership, vision, and commitment to Islamic values have already had a strong and positive impact on the direction of our school.

A major achievement this year was securing **five-year registration from NESA**, a testament to the College's strong governance, compliance, and educational standards. We also welcomed a number of **new teachers** who have brought fresh energy, expertise, and dedication to the classroom.

The **onboarding of new Board members** further strengthened our leadership team, bringing new perspectives and support to help guide the College forward. Another exciting milestone was hosting our **first-ever school camp**, an enriching experience that helped foster student connection, leadership, and personal development.

This year, New Madinah College also deepened its ties with the wider Islamic education community. We were proud to **form collaborations with other Islamic schools across Sydney**, enabling professional sharing and student engagement opportunities. Furthermore, our official **membership with ISSA (Islamic Schools Association of Australia)** has opened the door to broader advocacy and resource sharing on a national level.

We also undertook **interstate trips to Melbourne and Brisbane**, where we met with leaders of other Islamic schools to strengthen partnerships, exchange ideas, and gain valuable insights that will help shape our strategic growth.

In all, **2024 has been a year of transition, expansion, and progress**. Despite the challenges of change, our school community has remained resilient and united in its mission. We continue to build on a solid foundation of academic excellence, Islamic identity, and community engagement.

I would like to sincerely thank our dedicated staff, our families, and the broader community for their unwavering support. I also extend my appreciation to my fellow Board members for their tireless efforts and continued leadership.

We look forward to the year ahead with optimism and renewed purpose, Insha'Allah.

Mohammed Barghachoun

Chairman of the Board
New Madinah College

Principal's Message

Assalamu Alaikum Wa Rahmatullahi Wa Barakatuhu (In the name of Allah the Gracious, the Merciful)

2024 has been a year of significant growth, meaningful collaboration, and exciting new milestones at **New Madinah College**. Having joined the school community at the end of Semester 1, I have been truly inspired by the energy, warmth, and commitment of our students, staff, and families. It has been a privilege to witness firsthand the incredible work being done across the College and to contribute to the next phase of our school's development.

One of the major highlights this year was hosting our very first school camp — an experience that fostered student resilience, leadership, and unity. We also proudly became members of the **Islamic Schools Association of Australia (ISAA)**, actively participating in the AGM and national conference, further strengthening our ties with the broader Islamic education sector.

In line with our commitment to professional learning and thought leadership, our staff also took part in the annual **Centre for Islamic Thought and Education (CITE)** conference, gaining valuable insights into best practices in Islamic pedagogy and school leadership.

We were honoured to visit and collaborate with a number of like-minded Islamic schools including **Unity Grammar College, Western Grammar College, Australian Islamic College of Canberra, and Arkana College**. These opportunities for collegial exchange have been instrumental in shaping our own school improvement goals.

This year, we also focused on building stronger community partnerships. Our **Ramadan Iftar** events were a beautiful reflection of this, bringing together families, local service members, volunteers, and political representatives in a shared spirit of reflection and gratitude.

We also engaged in inter-school activities with local schools, hosting chess and table tennis competitions with **Hennessy College** and **St Mary's Primary School**. Our students also benefitted from memorable excursions to both Canberra and Wagga Wagga, enriching their learning through real-world experiences.

A special highlight has been the launch of our new school mascots, beautifully designed by local Aboriginal artist and educator **Stewart James**. These mascots not only celebrate Australia's Indigenous and native wildlife but also symbolise the core Islamic values that underpin our college ethos.

Finally, a truly significant milestone for the College this year was achieving **5 years of NSW Education Standards Authority (NESA) registration for Kindergarten to Year 10**. This accomplishment, by the will and grace of Allah ﷻ, stands as a testament to the unwavering commitment, diligence, and excellence of our incredible staff. It reflects the high standards of teaching, learning, and governance we uphold at New Madinah College and is a source of pride for our entire school community.

As we reflect on these achievements, we look ahead to 2025 with optimism and high expectations. With continued dedication and a shared vision, we are confident the coming year will be one of even greater success and progress for New Madinah College.

Sheikh Abdulghani Albaf
Principal
New Madinah College

Parent Body Message – 2024

The College Parent Committee (CPC) continues to play an important role in building a positive and collaborative school culture at New Madinah College. Our aim remains to foster an environment where parent involvement in student life is encouraged, appreciated, and celebrated. We are proud to support the College in delivering events and initiatives that bring our school community together.

In 2024, we were fortunate to enjoy a full year of on-site engagement and participation. CPC members were actively involved in a number of school-wide events, helping to coordinate and support activities such as the **School Ramadan Iftaar, chess and table tennis competitions**, and various **excursions** and **student fundraisers**. We also assisted with logistics and planning for events like the **Hajj Simulation, sports carnivals**, and **end-of-year celebrations**.

The CPC also maintained open communication with school leadership, raising parent concerns, sharing suggestions, and contributing to ongoing improvement efforts. We value this strong partnership with the College and are committed to continuing our support in ways that enrich the student experience and strengthen community ties.

We thank the staff, students, and fellow parents for their support and look forward to another year of meaningful collaboration in 2025.

Warm regards,

College Parent Committee (CPC)

THEME 2: CONTEXTUAL INFORMATION ABOUT THE SCHOOL AND CHARACTERISTICS OF THE STUDENT BODY

New Madinah College

New Madinah College is a non-profit organization established in 2017 with the noble aim of promoting Islamic education and fostering a strong sense of faith, character, and community among students. Guided by the principles of Islam, our foundation is committed to providing an exemplary educational experience that integrates Islamic teachings with academic excellence, empowering students to become exemplary leaders and contributors to society.

Mission:

At New Madinah College our mission is to provide an exceptional Islamic education that equips students with the knowledge, values, and skills to thrive in both this world and the Hereafter. Rooted in the teachings of the Quran and Sunnah, our educational philosophy centres on nurturing intellectual curiosity, moral integrity, and a profound understanding of Islam's principles.

We Endeavor to create a holistic learning environment where students can explore their faith, develop a strong spiritual connection with Allah (SWT), and embody the teachings of Prophet Muhammad (PBUH). By fostering a love for learning and a commitment to Islamic values, we strive to produce well-rounded individuals who positively impact their families, communities, and the wider society.

Core Values:

Faith-Centered Education: Our foundation places the teachings of Islam at the heart of the educational journey. We aim to cultivate a deep understanding and love for Islam, instilling in our students a sense of purpose and spirituality.

Academic Excellence: We are dedicated to providing a rigorous and enriching academic curriculum that prepares students to excel in their studies and meet the challenges of the modern world.

Character Development: Emphasizing moral and ethical values, we nurture qualities such as honesty, compassion, humility, and respect, shaping students into conscientious and upright individuals.

Community Engagement: We encourage active involvement in the community, fostering a sense of social responsibility and inspiring students to be proactive contributors to societal welfare.

Impact:

Over the years, New Madinah College has had a profound impact on the lives of countless students, families, and communities. Our dedication to promoting Islamic education has resulted in the development of generations of young Muslims who are deeply grounded in their faith and equipped to face the challenges of the modern world.

Through strategic partnerships and the generous support of our stakeholders, we have been able to establish and strengthen Islamic schools that serve as centres of excellence in education and faith. Our graduates go on to pursue successful careers while remaining steadfast in their commitment to Islamic values and principles.

As we move forward, NMC remains steadfast in its mission to advance Islamic education and character development. By nurturing the next generation of Muslim leaders, we aspire to create a positive impact that extends beyond the boundaries of our schools, fostering a better and more compassionate world for all.

Characteristics of the Student Body

New Madinah College holds a vital role within the Muslim community of Young and its neighbouring areas, providing comprehensive education for students from Kindergarten through Year 10.

The school's composition consists of 79% primary students, highlighting our commitment to nurturing the foundational stages of learning. Additionally, 21% of our student body comprises secondary students, reflecting our dedication to fostering continued academic growth and development as they progress through their educational journey.

Our school community is richly diverse, with 58% of our students coming from households where English is not the primary language. The most prevalent non-English language spoken at home is Arabic, which signifies the multicultural fabric of our environment. The vibrant blend of cultures is further exemplified by the diverse backgrounds of our parents, hailing from Australia, Afghanistan, Pakistan, Indonesia, Iraq, Jordan, Lebanon, the United Kingdom, Palestine, and Syria.

It's noteworthy that we have observed numerous families relocating to Young from various corners of Australia, including Sydney, Perth, Melbourne, and Queensland. This influx of families attests to the reputation of New Madinah College as a centre of excellence in education and a welcoming community for Muslim students seeking comprehensive and nurturing learning experiences.

The majority of our students reside within the Young area, while others come from surrounding regions within a 20-kilometer radius of the College. This distribution reflects our commitment to catering to the broader community, offering accessibility to quality education regardless of geographic location.

We are proud to serve as an educational home for the Muslim community of Young and its surroundings, working tirelessly to empower our students to become compassionate, informed, and accomplished individuals who contribute positively to society.

School Facts			
School Sector	School Type	Year Range	Location
Non-Government	Combined	K-10	Inner Regional

School Staff	
Teaching staff	8
Full-time Equivalent Teaching Staff	7.6
Non-teaching staff	5
Full-time equivalent non-teaching staff	5

Students		
Total Enrolments	Boys	Girls
78	31	47
Indigenous Students	6%	
Language background other than English	12%	

For further contextual information about NEW MADINAH COLLEGE please visit:
<https://myschool.edu.au/>

Index of Community Socio – Educational Advantage (I C S E A)

School ICSEA value: 902

Average ICSEA value: 1000

School ICSEA Percentile: 11

Data source: Parent information

Distribution of Socio-Educational Advantage (SEA)				
	Top quarter	Middle quarters	Middle quarters	Bottom quarters
School distribution	3%	7%	26%	63%
Australian distribution	25%	25%	25%	25%

THEME 3: STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

2021 NAPLAN Report – 2024

Each year, students in Years 3, 5, 7, and 9 across Australia participate in the National Assessment Program – Literacy and Numeracy (NAPLAN). This national initiative assesses essential skills in reading, writing, spelling, grammar, and numeracy. NAPLAN results are publicly available on the *MySchool* website and provide valuable benchmarking data for schools and communities.

Our students performed averagely, particularly when compared with schools of similar socio-educational backgrounds. The data shows that NMC students are achieving at or just below the national average across all test areas.

A notable highlight was the outstanding performance of our Year 7 cohort in Writing and Spelling, where students achieved results above the average. This reflects the school's ongoing focus on developing strong literacy skills through explicit instruction and a whole-school approach to writing.

Across other year levels and testing domains, our students achieved results that were consistently at or near the national average. These results affirm the steady academic progress our students are making and the effectiveness of our teaching and learning programs.

While NAPLAN provides a snapshot of student performance at a point in time, it is a powerful tool that supports our mission of continuous improvement. The insights gained from the 2024 assessments are being used to inform strategic planning, guide targeted interventions, and strengthen teaching practices across the school.

The table below provides a summary of performance against schools with similar backgrounds. Parents wishing to explore detailed information can visit New Madinah College's profile on the *MySchool* website.

New Madinah College remains committed to nurturing each student's potential and using data meaningfully to ensure every learner is supported, challenged, and prepared for future academic success.

	2023	2024					
Compare to	<input checked="" type="radio"/>	Students with similar background	<input type="radio"/>	All Australian students			
	Reading	Writing	Spelling	Grammar	Numeracy		
Year 3	385	421	411	382	362		
Year 5	-	-	-	-	-		
Year 7	463	477	518	503	471		
Year 9	-	-	-	-	-		

THEME 4: SENIOR SECONDARY OUTCOMES

Record of School Achievement (RoSA)

The NSW Record of School Achievement (RoSA) is a cumulative credential that allows students to accumulate their academic results until they leave school. No Record of School Achievement credentials were issued to students in 2024.

THEME 5: TEACHER QUALIFICATION, ACCREDITATION AND PROFESSIONAL LEARNING

Teacher Qualification

In 2024 New Madinah College had up to 13 full-time and 3 part-time staff. Of the 16 full-time and part-time staff, 8 were qualified curriculum teachers responsible for delivering the school curriculum.

a. Staff responsible for the delivery of the NSW Syllabus:

- 1 Principal
- 1 Curriculum Coordinator
- 8 Full-Time Mainstream Teachers

b. Other staff:

- 2 Full Time Quran and Islamic Studies teacher
- 3 Full Time Teacher Aides
- 2 Office Administrators

Teacher Accreditation

All teaching staff of mainstream classes are responsible for the delivery of the NSW Curriculum determined by NESA in accordance with the Education Act 1990. All mainstream teachers and Principal are accredited as required by NESA at the following accreditation level:

- Proficient: 3
- Provisional/Conditional: 5

Professional Learning

New Madinah College's professional learning program in 2024 includes:

- Professional development Courses provided by external agencies
- Professional development imparted by the principal and other senior staff.

Below is a summary of professional learning undertaken by teachers (as defined by the Teacher Accreditation Act 2004) during the year.

Course	Number of Staff Attended	Provider
Briefings by NESA: Renewal of registration/accreditation and TAA approval in 2024	1	AISNSW
Child Protection	16	Department of Education -online course
Staff Code of Conduct	16	Principal or Delegate in House
Teacher Accreditation Induction	2	Curriculum Co-ordinator
CPR and Anaphylaxis Refresher Course	16	TAFE NSW
Compass School Manager	16	Compass

THEME 6: WORKFORCE COMPOSITION

In 2024 New Madinah College had up to 16 full-time staff. 8 were qualified and accredited teachers responsible for delivering the school curriculum.

Please refer to <http://www.myschool.edu.au> There is one indigenous staff at present.

THEME 7: STUDENT ATTENDANCE AND MANAGEMENT OF NON ATTENDANCE

Student Attendance Rates – Full School Year

Year Level	Attendance Rate (%) S1	Attendance Rate (%) T3
Year 1	85.84%	90.97%
Year 2	86.56%	82.49%
Year 3	89.09%	81.92%
Year 4	87.95%	87.44%
Year 5	86.67%	85.98%
Year 6	88.79%	82.84%
Year 7	88.69%	89.11%
Year 8	91.26%	86.35%
Year 9	79.27%	64.58%
Year 10	n/a	60.00%
School Average	87.39%	85.01%

Management of Non-Attendance

New Madinah College (NMC) implements the Attendance policy and procedures for the management of student non-attendance. Regular attendance at school is essential to assist students to maximise their potential. The College, in partnership with the parent, is responsible for promoting the regular attendance of students. It is also the responsibility of the College that adequate absence records explaining the reasons of absence are maintained in students' files.

All absences from NMC must be explained with a phone call, email, parental note, medical certificate or confirmation of appointment attended. For absences of 3 days or more due to illness or injury, a medical certificate must be provided.

Rolls at NMC are marked electronically. Rolls are required to be marked by class teachers as soon as possible after 9:00am and no later than 9:30am. At approximately 10.00am each day the Administration Officer checks the Attendance Rolls to ensure they have been marked accurately and on time. The Administration Officer analyses the Absentee Lists over the past 3 days and immediately phones parents/carers of students who have been absent for 3 consecutive days requesting an explanation. Rolls are reviewed again at approximately 2:00pm to verify all student sign in/out data (late arrivals/early leavers) has been updated accurately. If rolls cannot be marked electronically, the office is provided with a hard copy of absentees from each class. Hard copies of class lists are kept in each classroom.

An Attendance Notifications Register is kept for monitoring explained/unexplained. If the parent has not explained the absence of their child within 3 days an Absence Notification Letter is sent home.

A minimum of 80% total attendance for each term is required at NMC. If a student's attendance falls close to 80% of the term, Administration will phone and send a letter to the parents/caregiver organising an interview with the Principal to discuss the poor attendance record

THEME 8: ENROLMENT POLICY

New Madinah College (NMC) warmly welcomes you to an enriching educational journey rooted in the Islamic tradition. As an esteemed Australian institution, NMC stands as a beacon of learning, guided by the timeless values and principles of the Islamic faith. Aligned with the New South Wales Education Standard Authority (NESA) policies, our commitment is to provide a nurturing environment where knowledge and spirituality harmoniously unite.

We aspire to accommodate all those who seek the enlightening path of education with us, although our physical capacities may sometimes present limitations. Our enrolment process is designed to select students based on their embrace of the Islamic ethos that NMC champions, a supportive stance toward our policies and procedures, the completion of requisite legal documentation, and a meaningful enrolment interview.

Once welcomed into our community, students are entrusted with the task of upholding the school's ethos and adhering to our expectations and procedures, ensuring the continuity of their enrolment. At the heart of our philosophy lies the ambition to foster a collaborative relationship with parents and carers, underpinned by shared responsibility for both the College's evolution and the excellence in education provided to our cherished students.

NMC extends an invitation to prospective parents and carers, urging them to reflect upon their current commitments as primary educators and embrace the opportunity to elevate their role. Immersion in the vibrant life of the college and active participation in its myriad activities are encouraged, cultivating a sense of belonging and engagement that enriches both the educational experience and the holistic growth of our students.

Join us on this remarkable journey of intellectual discovery, spiritual growth, and community building. Together, we can cultivate an educational environment where the values of the Islamic tradition thrive, and the pursuit of excellence is guided by unwavering principles

Enrolment Process

1. All applications are processed within the school's enrolment policy.
2. Consideration of each applicant's interview responses regarding their ability and willingness to support the school's policies, procedures and ethos.
3. Consideration is given to each child's assessment results and educational needs. To do this, the school assess the students most current school report and consult with the parents/carers and other relevant persons/bodies.
4. Identification of any strategies which need to be put into place to accommodate the applicant before a decision regarding the enrolment is made.

Enrolment Procedure

1. Parents of students to be enrolled at New Madinah College are to complete a NMC Enrolment Application form. Upon acceptance of a new enrolment by the Principal (or equivalent), the enrolment application and a copy of any supporting documentation is filed in the students file.
2. College Administration staff enter the new student enrolment details into the New Madinah College Enrolment Register database. The data recorded will include: a) The name, age and address
b) The name and contact telephone number of parent(s)/guardian(s)

- c) Date of enrolment and, where appropriate, the date of leaving the school and the student's destination
 - d) For students older than six (6) years, previous school or pre-enrolment situation
 - e) Where the destination of a student below seventeen (17) years of age is unknown, evidence that the Department of Education (attendance@det.nsw.edu.au) has been notified of the student's full name, date of birth, last known address, last date of attendance, parents' names and contact details, an indication of possible destination, other information that may assist officers to locate the student, and any known work health and safety risks associated with contacting the parents or student
3. New enrolments will be allocated a unique student number from the database to be used by the student throughout their years of enrolment at New Madinah College.
 4. The register of enrolments will be retained for a minimum period of five years. An electronic copy of the Enrolment Register will be stored off-site at the end of each term.
 5. College Administration staff will ensure that data is entered into the Enrolment Register at the time of students enrolling at or leaving the college.
 6. Informing the applicant of the outcome.

Continued Enrolment

At New Madinah College, we believe in fostering a progressive and enriching educational journey for all our students. However, it's important to note that the progression from year to year is not automatic, and continuous enrolment is not guaranteed solely by the offer of a place. To ensure a holistic and thriving educational environment, certain prerequisites for continued enrolment have been established:

Payment of School Fees: Timely payment of school fees is a vital aspect of continued enrolment, as it supports the ongoing operations of the school and the resources provided to students.

Behaviour, Appearance, and Uniform: Upholding a positive demeanour, maintaining a respectful appearance, and adhering to the school uniform policy contribute to the overall atmosphere of respect and discipline.

Attendance and Use of College Facilities: Regular attendance and responsible use of college facilities and resources demonstrate commitment to both personal growth and the broader school community.

Academic Performance: Engaging actively in class work, homework, and assessments across all Key Learning Areas is essential for academic progress and personal development.

Restitution for Damages: Taking responsibility for any damages or vandalism, whether on or off school grounds, is a fundamental aspect of fostering a respectful environment. Students are expected to pay for any damaged or vandalized items or properties. The school will communicate costs for repair, and appropriate consequences, including conditional entry, probationary periods, suspension, or even termination of enrolment, may be applied.

Our commitment to fostering a collaborative relationship between the school and parents is unwavering. We strive to support students' learning needs, access, and participation in various opportunities provided by the school, in line with our Disability Discrimination Policy.

In cases where a student may not be meeting minimum course requirements, we are dedicated to open communication with parents. If, in the best interest of the student's academic and personal development, it is believed that repeating a year would be beneficial, parents will be notified and consulted.

THEME 9: SCHOOL POLICIES

Detailed information and copies of all policies is available upon request from the Principal and/or school's front office.

Student welfare

New Madinah College endeavours to promote a healthy, safe, supportive and secure environment for students, and to provide many opportunities for the personal development of character, enabling students to become well rounded, self-directed and resilient persons.

Student Welfare is a shared responsibility between home, college and the community. College staff and Principal are responsible for student welfare throughout the college. The College adopts a proactive and strategic stance with issues of student welfare, specifically, the College implements and maintains the following programs:

- Incorporation of the Values Program in curriculum focused on the development of Character and Human Virtues incorporating resilience, social skills, conflict resolution and problem solving
- Student Awards
- Transition programmes at key times such as from Pre K to K and Year 6 to Year 7

A complete copy of the college's Student Welfare policy can be accessed by request from the Principal or from the college's front office.

Anti-bullying

New Madinah College has zero tolerance towards bullying or harassment in any form. The policy includes processes based on procedural fairness for responding to and managing allegations of bullying. The contact information for the local police School Liaison Officer, Youth Liaison Officer and other support services available to the community are provided in the full text of the policy.

A complete copy of the college's Anti-bullying policy can be accessed by request from the Principal or from the college's front office.

Discipline

Students at New Madinah College are required to abide by the college's expectations and procedures and to follow the directions of teachers and other people with authority delegated by the college. Where disciplinary action is required disciplinary procedures vary according to the nature of the breach of discipline and a student's prior behaviour. All disciplinary actions taken against a student are based on the processes of procedural fairness.

The college implements a whole school disciplinary approach. The disciplinary process is split into two parts, the first being a 'Behaviour Watch' chart implemented within the classroom, the second being a '5 Stages of Discipline' process implemented simultaneously. Parents are informed via a letter and/or

an interview where the student's behaviour has escalated past the first stage of the 5 Stages of Discipline process. Student identified of having underlying behaviour issues are placed on to a 'Behaviour Watch' booklet program which is a daily behaviour communications booklet between the classroom teacher and the parents.

New Madinah College does not implement any disciplinary action which includes exclusion. The school expressly prohibits corporal punishment and does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the school.

Complaints and Grievances

New Madinah College is an organisation encompassing students, parents, and staff. The College values these people and believes that a process for the acceptance, monitoring and resolution of conflict, complaints and grievances is in the best interests of maintaining a harmonious, supportive and productive School community.

This grievance policy is aimed at providing a mechanism for resolving grievances in a quick, simple, well-defined manner in a supportive and co-operative environment with the utmost confidentiality and sensitivity.

The Grievance policy includes processes for raising and responding to matters of concern identified by parents, students, staff and/or the general community. These processes incorporate how one would raise complaints and grievances and how the school will respond.

THEME 10: SCHOOL-DETERMINED IMPROVEMENT TARGETS

Area	Priorities
Teaching & Learning	Continued development of quality teaching programs.
	Continued integration of related Islamic Quranic verses and prophetic hadith within teaching programs.
	Literacy integration across all disciplines
	Numeracy strategy for Year 6 in preparation for high school transition.
Student Achievement & Behaviour	Planning for better access to expertise on wellbeing to support staff and students
Facility Improvement	Purchasing of additional iPads and laptops to improve student device ratios
	Purchasing of interactive panels for each classroom
	Internet infrastructure solution for more reliable connection
	Plan for additional classrooms

THEME 11: INITIATIVES PROMOTING RESPECT AND RESPONSIBILITY

New Madinah College is as a place founded on promoting respect, tolerance, morals and responsibility. A place where students are recognised as valued members who are an integral part of the school community. New Madinah College strives to instil the importance of respect and responsibility within its student's hearts and minds, we do this through several avenues including:

- Student leadership program
- Student fundraising initiatives each term.
- Weekly expectations announced each Monday at the morning assembly. The expectations promote values including respect and responsibility, striving for excellence, cleanliness, treating others fairly and with good will and being dutiful to parents and elders.
- A Sunnah Day each term focussed upon the character of the beloved Prophet Muhammad peace and blessings upon him, whom is the pinnacle of respect and responsibility.

THEME 12: PARENT, STUDENT AND TEACHER SATISFACTION

New Madinah College was established for the Islamic Community in Young, NSW. The satisfaction of parents, students and teachers is our utmost priority. The College welcomes constructive criticism from all members of the college community, as we believe constructive criticism is essential for growth.

Parent Satisfaction

At New Madinah College, we prioritize a strong partnership between the school and parents, recognizing the invaluable role that parental involvement plays in the educational journey of our students. To facilitate open communication and foster a collaborative atmosphere, we have implemented various avenues for parents to engage and provide feedback.

Our open-door policy encourages parents to visit the school and make appointments to share their feedback, suggestions, and concerns. Additionally, a 'Suggestions Box' is conveniently located at the front office, providing an avenue for anyone who wishes to contribute suggestions anonymously.

To further promote parental involvement, we have established the College Parent Committee (CPC), extending an invitation to all parents to join and actively participate. Regular meetings of the CPC are communicated through the school's social media groups, ensuring parents are aware of opportunities to engage in discussions about school-related matters.

Recognizing the significance of ongoing communication, parents are provided a direct online connection with their child's class teacher. This platform allows parents to stay informed about their child's academic progress, enabling them to express questions, concerns, and feedback to the teachers in a seamless and convenient manner.

Our commitment to transparent and accessible communication extends to interactions with the school's leadership as well. Parents are encouraged to contact the Principal through various means,

including email, phone, or in-person conversations, allowing them to express their satisfaction or dissatisfaction with any aspect of the school experience.

At New Madinah College, we firmly believe that collaboration between educators, students, and parents enriches the overall educational environment. By nurturing open lines of communication and providing various avenues for engagement, we create a harmonious and supportive community that thrives on mutual understanding and shared goals.

Student Satisfaction

At New Madinah College, we hold a deep commitment to fostering an environment that not only supports academic excellence but also values the voices and experiences of our students. To ensure their concerns, suggestions, and feedback are actively heard, we have established the Student Shoora (Council) Committee (SSC).

The SSC plays a pivotal role in facilitating open discussions among students, promoting valuable dialogue about events, fundraising endeavours, and innovative ideas. Through regular meetings held throughout the year, the committee serves as a platform for students to share their thoughts, express suggestions, and collaborate on initiatives that enhance the school experience for everyone.

In the spirit of transparency, students from the SSC meticulously record minutes of these meetings. These minutes are then thoughtfully forwarded to the Curriculum Co-ordinator for review and approval. This process ensures that the ideas and initiatives discussed are carefully considered, aligning with our school's values and goals.

We're gratified to note that feedback received from students attests to a high level of satisfaction with their experiences at New Madinah College. The SSC's involvement not only provides an avenue for expression but also serves as evidence of our dedication to engaging our students actively in shaping their educational journey.

We recognize that open channels of communication and collaborative decision-making enrich the school community as a whole. By valuing student feedback, we continuously strive to enhance the learning environment and ensure that every student's voice is heard and respected.

Teacher Satisfaction

At New Madinah College, we are truly fortunate to have a dedicated team of educators who not only excel in their profession but also deeply resonate with our school's Islamic ethos. Our teachers understand the profound impact they have on their students' lives and recognize how their commitment and practice shape the future of those they teach.

To foster a culture of collaboration and continuous improvement, we conduct weekly staff meetings that serve as a dynamic platform for dialogue. These meetings embrace an inclusive approach where no topic is off-limits. Our teachers are encouraged to bring forth any subject of their choice to the meeting agenda, ensuring that their voices and concerns are heard and addressed. The range of

agenda topics typically includes discussions about the weekly teaching and learning experiences, playground supervision, progress updates on students in the early intervention support program, and a space for sharing suggestions and concerns.

Transparency is a cornerstone of our approach. We cultivate an environment where our educators are empowered to be candid and open about their concerns. Underpinning this is the Principal's open-door policy, which invites staff to freely express both their satisfaction and dissatisfaction at any time. This commitment to open communication ensures that every member of our team feels valued, heard, and acknowledged.

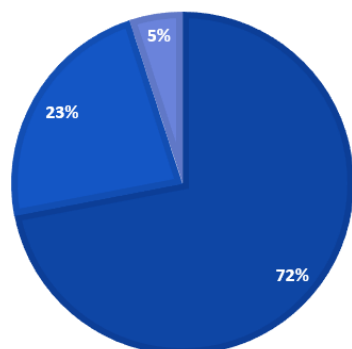
We are pleased to report that informal and formal feedback from our teachers affirms their satisfaction in several key areas. The community culture that envelops our school provides a strong sense of belonging and mutual support. We strive to recognize the hard work and dedication of our educators, ensuring that their contributions are duly acknowledged and valued. Our school operations are designed to foster a seamless and enriching environment for both teachers and students.

At New Madinah College, we consider our educators not just as professionals but as valued pillars of our educational community. Their dedication, along with our commitment to transparency, collaboration, and a vibrant Islamic ethos, ensures that we provide a holistic and exceptional learning experience for all involved.

THEME 13: SUMMARY FINANCIAL INFORMATION

INCOME

■ Federal grants ■ State Grants ■ Tuition/Other

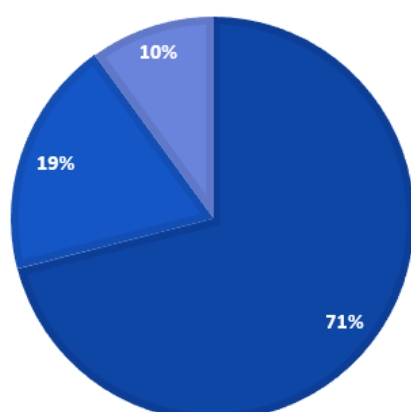


Notes

- Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
- State Recurrent Grants includes recurrent grants per capita and special purpose grants.
- Tuition Fees and Other Income include school-based fees, excursions and other private income.

EXPENSES

■ Salary Related ■ Non-salary ■ Capital



Notes

- Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
- Salaries, Allowances and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
- Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.