

New Madinah College



Annual School Report

2018

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CONTENTS

A Message from Key School Bodies	3
Principal’s Message	3
Parent Body Message	4
Contextual Information About the School.....	4
New Madinah College	4
School Values:	5
School Geographic’s.....	5
Student Outcomes in Standardised National Literacy and Numeracy Testing.....	5
Professional Learning and Teacher Standards.....	6
Teacher Qualifications	6
Professional Learning.....	7
Workforce Composition.....	7
Student Attendance and Management of Non-Attendance	7
Student Attendance Rates	7
Management of Non-Attendance	8
Enrolment Policy	8
Enrolment Procedure.....	8
Continued Enrolment.....	9
School Policies.....	9
Student welfare.....	9
Anti-bullying.....	10
Discipline	10
Complaints and Grievances.....	10
School-Determined Improvement Targets	11
Initiatives Promoting Respect and Responsibility.....	11
Parent, Student and Teacher Satisfaction	11
Parent Satisfaction	12
Student Satisfaction	12
Teacher Satisfaction.....	12
Summary Financial Information.....	13
Income	13
Expenditure.....	14

A MESSAGE FROM KEY SCHOOL BODIES

Principal's Message

In the name of Allah the Gracious, the Merciful.

I thank and glorify the almighty Allah and offer my salutations and blessings on our prophet Muhammad, his family and companions.

Assalamu Alaikum Wa Rahmatullahi Wa Barakatuhu,

It is a great pleasure to present the 2018 Annual Report of New Madinah College.

Alhamdulillah New Madinah College has successfully completed its second year as a registered and accredited individual non-government school in 2018, and I am proud to say, it is by the grace of Allah, that we are growing from strength to strength. At New Madinah College we aim to achieve a learning environment that is rich and stimulating, where students are given every opportunity and encouragement to grow and develop academically, personally, socially, creatively, physically and spiritually.

Every day I witness student's excitement and joy to be at school and as I walk through classes I am proud to see them enthusiastically engaged with their learning and with all aspects of their education. I thank Allah for providing me with the opportunity to share this journey with the students and to actively support and encourage them in their interesting and varied endeavours as they look into their future.

During the 2018 year we have continued to develop our teaching programs, policies, school resources and improve our school facilities. A whole-school approach to teaching and learning programs has come into effect this year, the results of which have already proven successful. Our early intervention learning support program has been a great success. We have employed dedicated learning support teachers who work alongside classroom teachers and together they develop a customised program to suit the needs of each student requiring intervention. Students have expressed confidence in the school caring for their wellbeing and supporting their individual needs. They have adapted well within the culture of the school and are proud to say they are students of New Madinah College, Alhamdulillah.

This year has been a memorable year with many exciting events that took place. We have participated in sporting events such as athletics and swimming carnivals, religious special events such as the Ramadan picnic, simulated Hajj experience for K to 2 students, Eid celebrations at school and Sunnah days, the whole school participated in the Write 4 Fun competition, went on excursions such as Borambola Sport and Recreation Centre and Jamberoo, we had our first book fair which was a wonderful experience for students, parents and staff, and we ended the year on a high with a whole school celebration and barbeque.

As we look into the future, we aim to continue the improvement of our school grounds and facilities. Alhamdulillah the sealing of the school carpark has been completed and soon the construction of two new classrooms will be complete. The next target will be to improve the grounds of the school playground, hopefully dividing the playground into sections where students can enjoy a variety of spaces including handball and basketball courts, we ask Allah SWT to make it easy for us.

I would like to end by thanking all the students, staff, parents, college parent committee and thank all who have contributed to the College and its outcomes in 2018.

Mr Mouhamad Chmait
PRINCIPAL

Parent Body Message

In the name of Allah the Gracious the Merciful.

Peace and blessing of Allah be upon you,

Alhamdulillah (all gratitude belongs to Allah), to say that the 2018 school year was fun, exciting and blessed is an understatement, it really was even more than that. Our focus was to implement everything that went right during the 2017 year, add on to that and make things bigger and better by the will of Allah SWT... and this is what we achieved!

One of the goals of the College Parent Committee (CPC) in 2018 was to reach out to the parents who wanted to be involved with the committee however found it difficult to attend meetings due to various day to day commitments. The CPC agreed to establish a private group on social media where committee members could share ideas, send announcements, send meeting date reminders, request topics to be added to meeting agenda's and serve as a direct line of communication between the CPC and school administrators. The establishment of the group was a great success, which resulted in us seeing an increasing number of parent involvement and help in all school activities.

In 2018 the CPC planned, organised and implemented school events including, cake stalls and sausage sizzles at the school's carnivals, fundraisers to subsidise part of special sport program expenses, the first Ramadan picnic, the Kindergarten to Year 2 simulated Hajj trip, Sunnah day fun events and activities, Eid Celebrations and Eid gift stalls, the first annual school book fair, the first school library set up, excursion subsidies, the end of year whole school barbeque, the annual Harden Kite Festival food stall and the Year 6 graduation dinner.

The CPC feels completely satisfied with the support provided to us by the school administrators in achieving all the goals we set for ourselves and for this we thank them with all our hearts. We continue to realise our importance within the school community and value every smile and look of joy in our children's faces.

Sincerely Yours,

Mrs Nada Zahab

CONTEXTUAL INFORMATION ABOUT THE SCHOOL

New Madinah College

New Madinah College is a Kindergarten to Year 7 individual non-government school with an Islamic ethos located in Young, NSW. The school was established in 2017 now completing its second year of operation with the enrolment of 77 students. The school motto is 'Striving for Excellence', we seek to promote a culture of excellence by providing quality educational programs and challenging the critical and creative minds of students in a safe and supportive Islamic environment. This will enable students to realise their abilities and build on their gifts and talents, making way for them to contribute to the betterment of the Australian community.

The school has an open entry policy. Although the school has an Islamic ethos, it welcomes students and staff of all backgrounds. Almost all children come from families who speak a language other than English, though the majority of children are Australian born.

Our mission is to seek the pleasure of Allah SWT and to inspire boys and girls to strive for excellence in their academic studies and excellence in their Islamic faith.

School Values:

God Consciousness – Taqwa – Being mindful of Allah SWT in everything, every time, every place

Sincerity & Integrity – Being sincere in our intentions and actions

Care & Compassion – Being kind, caring and compassionate towards humanity, animals & the environment.

Doing Your Best – Striving to achieve your absolute best in everything that you do

Honesty & Trustworthiness – Speaking the truth, keeping your promise and being punctual and reliable

Faith – Faith in the All-mighty that by being obedient to Him everything that happens to you is good

Fair Go – Being reasonable towards people and thinking well of others

Respect – Respecting yourself, others and property

Responsibility – Being responsible of your speech and actions

Community – Giving back to, and being an active member of the community

School Geographic's

School Facts			
School Sector	School Type	Year Range	Location
Non-Government	Combined	K-7	Inner Regional

School Staff	
Teaching staff	6
Full-time Equivalent Teaching Staff	6.0
Non-teaching staff	6
Full-time equivalent non-teaching staff	4.9

Students		
Total Enrolments	Boys	Girls
77	31	46
Indigenous Students	0%	
Language Background Other than English	83%	

For further contextual information about NEW MADINAH COLLEGE please visit:

<https://myschool.edu.au/>

STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

Every year students in grades 3, 5, 7 and 9 will sit the National Assessment Program – Literacy and Numeracy (NAPLAN). The NAPLAN is a nation-wide approach testing for basic skills of students in reading, writing, spelling grammar and numeracy. The results of the NAPLAN are detailed on the MySchool website. MySchool allows for each school to be compared to similar schools as well as the national average.

In 2018 grades 3, 5 and 7 sat the NAPLAN test at New Madinah College (NMC). The test was conducted in the school hall over the *NAPLAN week*. The results of students from NAPLAN in NMC against similar schools were mostly pleasing; they indicated that NMC students were substantially above or above in many of the testing areas when compared to similar students. NMC students fell below the average of similar students in 2 out of 15 testing areas across the 3 grades.

When compared to all Australian school students, NMC performed above average in writing for years 3 and 5, however were either at or below average in the other testing areas. The NAPLAN results are a great indication for us at seeing where our students are at in the infancy of our schooling years and will give us the opportunity to supporting the needs of students in areas of difficulty over the coming years.

Below is a snapshot of the performance of students when compared to similar students. Parents may access NMC's profile on the MySchool website for more information.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	385	434	388	405	354
Year 5	506	479	488	512	486
Year 7	509	500	485	539	539

Selected school's average when compared to schools with similar students is:

- Substantially above
- Above
- Close to
- Below
- Substantially below

PROFESSIONAL LEARNING AND TEACHER STANDARDS

Teacher Qualifications

In 2018 New Madinah College had up to 12 full-time staff. Of the 12 full time staff, 8 were qualified curriculum teachers responsible for delivering the school curriculum.

- a. Staff responsible for delivering of the NSW Syllabus
 - 1 Principal
 - 7 Full Time Mainstream Teachers (including one Head Teacher)
- b. Other staff
 - 1 Full Time Quran and Islamic Studies teacher
 - 1 Full Time Administrative Staff
 - 2 Full Time Teacher's Aide

All teaching staff of mainstream classes are responsible for the delivery of the NSW Curriculum determined by NESA in accordance with the Education Act 1990. All mainstream teachers and Principal are accredited as required by NESA at the following accreditation level:

- a. Proficient: 3
- b. Provisional/Conditional: 5

Professional Learning

New Madinah College's professional learning program in 2017 includes

- Professional development Courses provided by external agencies
- Professional development imparted by the principal and other senior staff.

Below is a summary of professional learning undertaken by teachers (as defined by the Teacher Accreditation Act 2004) during the year.

Course	Number of Staff Attended	Provider
Planning and Programming: NSW Syllabus for the Australian curriculum English K-6	4	AISNSW
Planning and Programming: NSW Syllabus for the Australian curriculum Mathematics K-6	4	AISNSW
Live Life Well @ School: Starting the Journey Online Module	1	AISNSW
Safe2StepOut: Teaching Road Safety in K-6 Online Module	2	AISNSW
Child Protection	8	Principal in House
Staff Code of Conduct	8	Principal in House
Teacher Accreditation Induction	8	Principal in House

WORKFORCE COMPOSITION

In 2018 New Madinah College had up to 12 full-time staff. 8 were qualified curriculum teachers responsible for delivering the school curriculum. There were no indigenous employees at New Madinah College.

STUDENT ATTENDANCE AND MANAGEMENT OF NON-ATTENDANCE

Student Attendance Rates

Year Level	Attendance Rate (%)
Kindergarten	92.89
Year 1	94.94
Year 2	93.21
Year 3	92.50
Year 4	93.04
Year 5	89.14
Year 6	93.84
Year 7	92.97
School Average	92.81

Management of Non-Attendance

New Madinah College (NMC) implements the Attendance policy and procedures for the management of student non-attendance. Regular attendance at school is essential to assist students to maximise their potential. The College, in partnership with the parent, is responsible for promoting the regular attendance of students. It is also the responsibility of the College that adequate absence records explaining the reasons of absence are maintained in students' files.

All absences from NMC must be explained with a phone call, email, parental note, medical certificate or confirmation of appointment attended. For absences of 3 days or more due to illness or injury, a medical certificate must be provided.

Rolls at NMC are marked electronically. Rolls are required to be marked by class teachers as soon as possible after 9:00am and no later than 9:30am. At approximately 10.00am each day the Administration Officer looks over the Attendance Rolls to ensure they have been marked accurately and on time. The Administration Officer analyses the Absentee Lists over the past 3 days and immediately phones parents/carers of students who have been absent for 3 consecutive days requesting an explanation. Rolls are reviewed again at approximately 2:00pm to verify all student sign in/out data (late arrivals/early leavers) has been updated accurately. If rolls cannot be marked electronically, the office is provided with a hard copy of absentees from each class. Hard copies of class lists are kept in each classroom.

An Attendance Notifications Register is kept for monitoring explained/unexplained. If the parent has not explained the absence of their child within 3 days an Absence Notification Letter is sent home.

A minimum of 80% total attendance for each term is required at NMC. If a student's attendance falls close to 80% of the term, Administration will phone and send a letter to the parents/caregiver organizing an interview with the Principal to discuss the poor attendance record.

ENROLMENT POLICY

New Madinah College (NMC) is an Australian school in the Islamic tradition providing an education guided by religious Islamic principles and values and operating within the policies of the New South Wales Education Standard Authority (NESA). While the College intends to accept all enrolment applications it does not always have the physical capabilities to do so. Enrolment applications are accepted based upon parents/carers support of the Islamic ethos promoted at the College, support of the college's policies and procedures, the provision required documentation under legislation and an enrolment interview.

Upon the acceptance of enrolment applications, students are expected to act consistently with the school's ethos and comply with the school expectations and procedures to maintain the enrolment. NMC seeks to develop a working relationship with parents/carers of enrolled students built around an understanding of joint accountability for the development of the College and the excellence in education for its students.

NMC encourages prospective parents/carers to examine their present commitments in order to develop their role as prime educators of their children and to immerse themselves in the life of the college and its activities.

Enrolment Procedure

1. All applications are to be processed within the school's enrolment policy.

2. Consideration of each applicant's interview responses regarding their ability and willingness to support the school's policies, procedures and ethos.
3. Consideration of each child's assessment results and educational needs. To do this, the school assess most current school report and consult with the parents/carers and other relevant persons/bodies.
4. Identification of any strategies which need to be put into place to accommodate the applicant before a decision regarding the enrolment is made.
5. Informing the applicant of the outcome.

Continued Enrolment

It is assumed that students at New Madinah College will progress from year to year throughout the School, however progression is not automatic nor is continuous enrolment guaranteed by the offer of a place.

Pre-requisites for continued enrolment include satisfactory:

- Payment of school fees by due date.
- Behaviour, appearance, uniform, attendance and use of college facilities and resources.
- Academic performance (class work, homework and assessment) in all Key Learning Areas.
- Restitution: students are required to pay for any items or properties damaged or vandalised (in school or off school grounds). Parents are sent a letter outlining costs of repair. Conditional entry and further probationary consequences, suspension or termination of enrolment may apply.

The School is committed to working with parents to ensure that students meet the aforementioned requirements. Reasonable adjustments will be taken to support students' learning needs, access and participation in opportunities provided by the school (Refer to Disability Discrimination Policy).

Parents will be notified, if the school believes that a student is not meeting minimum course requirements and it is in the students' best interest to repeat a year.

SCHOOL POLICIES

Detailed information on all policies is available upon request from the school's front office.

Student welfare

New Madinah College endeavours to promote a healthy, safe, supportive and secure environment for students, and to provide many opportunities for the personal development of character, enabling students to become well rounded, self-directed and resilient persons.

Student Welfare is a shared responsibility between home, college and the community. College staff and Principal are responsible for student welfare throughout the college. The College adopts a proactive and strategic stance with issues of student welfare, specifically, the College implements and maintains the following programs:

- Incorporation of the Values Program in curriculum focused on the development of Character and Human Virtues incorporating resilience, social skills, conflict resolution and problem solving
- Student Awards
- Transition programmes at key times such as from Pre K to K and Year 6 to Year 7

A complete copy of the college's Student Welfare policy can be accessed by request from the Principal or from the college's front office.

Anti-bullying

New Madinah College has zero tolerance towards bullying or harassment in any form. The policy includes processes based on procedural fairness for responding to and managing allegations of bullying. The contact information for the local police School Liaison Officer, Youth Liaison Officer and other support services available to the community are provided in the full text of the policy.

A complete copy of the college's Anti-bullying policy can be accessed by request from the Principal or from the college's front office.

Discipline

Students at New Madinah College are required to abide by the college's expectations and procedures and to follow the directions of teachers and other people with authority delegated by the college. Where disciplinary action is required disciplinary procedures vary according to the nature of the breach of discipline and a student's prior behaviour. All disciplinary actions taken against a student are based on the processes of procedural fairness.

The college implements a whole school disciplinary approach. The disciplinary process is split into two parts, the first being a 'Behaviour Watch' chart implemented within the classroom, the second being a '5 Stages of Discipline' process implemented simultaneously. Parents are informed via a letter and/or an interview where the student's behaviour has escalated past the first stage of the 5 Stages of Discipline process. Student identified of having underlying behaviour issues are placed on to a 'Behaviour Watch' booklet program which is a daily behaviour communications booklet between the classroom teacher and the parents.

New Madinah College does not implement any disciplinary action which includes exclusion. The school expressly prohibits corporal punishment and does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the school.

A complete copy of the college's Discipline policy can be accessed by request from the Principal or from the college's front office.

Complaints and Grievances

New Madinah College is an organisation encompassing students, parents, and staff. The School values these people and believes that a process for the acceptance, monitoring and resolution of conflict, complaints and grievances is in the best interests of maintaining a harmonious, supportive and productive School community.

This grievance policy is aimed at providing a mechanism for resolving grievances in a quick, simple, well defined manner in a supportive and co-operative environment with the utmost confidentiality and sensitivity.

The Grievance policy includes processes for raising and responding to matters of concern identified by parents, students, staff and/or the general community. These processes incorporate how one would raise complaints and grievances and how the school will respond.

A complete copy of the college's Grievance policy can be accessed by request from the Principal or from the college's front office.

SCHOOL-DETERMINED IMPROVEMENT TARGETS

Area	Priorities
Teaching & Learning	Continued development of quality teaching programs.
	Integration of more interactive and practical teaching and learning experiences.
	Integration of related Islamic Quranic verses and prophetic hadith within teaching programs.
	Planning and set up of Stage 4 Woodworking shed.
Student Achievement & Behaviour	Development of student 'Reading Club'.
	Development of 'Spelling Watch' which is aimed at improving student achievement in spelling.
	Development of 'Homework Detention' for continuous incomplete/partial completed homework.
Facility Improvement	Purchase of a class set of iPads and charging station.
	Introduction of interactive whiteboards.
	Improvement of school playground.
	Improvement of school outdoor signage and garden landscape.

INITIATIVES PROMOTING RESPECT AND RESPONSIBILITY

New Madinah College is as a place founded on promoting respect, tolerance, morals and responsibility. A place where students are recognised as valued members whom are an integral part of the school community. New Madinah College strives to instil the importance of respect and responsibility within its student's hearts and minds, we do this through several avenues including:

- Student leadership program
- Student fundraising initiatives such as the year 6 fundraisers for the year 6 dinner.
- Orphan donation program
- Weekly visits for male students from years 3 to 6 to the mosque where a sermon is given by the Shaikh of the Islamic Community. The sermons reflect upon Islamic morals and ethics which is built on the principles of respect and responsibility.
- Term themes promoting respect and responsibility including, 'Being Dutiful to Your Parents', 'Loving for Your Brother that which you Love for Yourself', 'Giving Charity to Those Less Fortunate' and 'Gaining Knowledge'.
- A Sunnah Day each term focussed upon the character of the beloved Prophet Muhammad peace and blessings upon him, whom is the pinnacle of respect and responsibility.
- Values Education program that addresses the core values we as Australians would be proud to reflect. Combined with the initiatives listed above, we prepare our students to become responsible and respectful members of our society.

PARENT, STUDENT AND TEACHER SATISFACTION

New Madinah College was established for the Islamic Community in Young, NSW. The satisfaction of parents, students and teachers is our utmost priority. The College welcomes constructive criticism

from all members of the college community, as we believe constructive criticism is essential for growth.

Parent Satisfaction

The College is always open for parents to come in at any time to provide feedback and/or suggestions. A 'Suggestions Box' is located at the front office for anyone wanting to make an anonymous suggestion. In order to promote parent involvement a College Parent Committee (CPC) was established welcoming all parents to join and participate. The CPC conducts regular meetings communicated through the college's newsletter. Discussions with parents throughout the year indicate that parents' satisfaction is extremely positive.

Parents are also connected with teachers directly through an online application, where parents keep in contact with their child's class teacher about their academic progress and express any questions or concerns.

Parents are able to contact the Principal by email, phone or in person and express their satisfaction or dissatisfaction.

Student Satisfaction

Students are free to approach the office whenever they feel the need to and express their satisfaction or dissatisfaction. Students of New Madinah College understand that the Principal's door is always open for them to provide any suggestions or concerns.

To promote student discussion and feedback the College established a Student Shoora (Council) Committee (SSC) which hold meetings throughout the year to discuss events, fundraising initiatives as well as express suggestions. Feedback received from students indicate a high level of satisfaction.

Teacher Satisfaction

The Teachers of New Madinah College are considered much more than simply educators. We believe a teacher is also a mentor who plays a vital role in a student's life. At New Madinah College we hold our teachers in high esteem and respect.

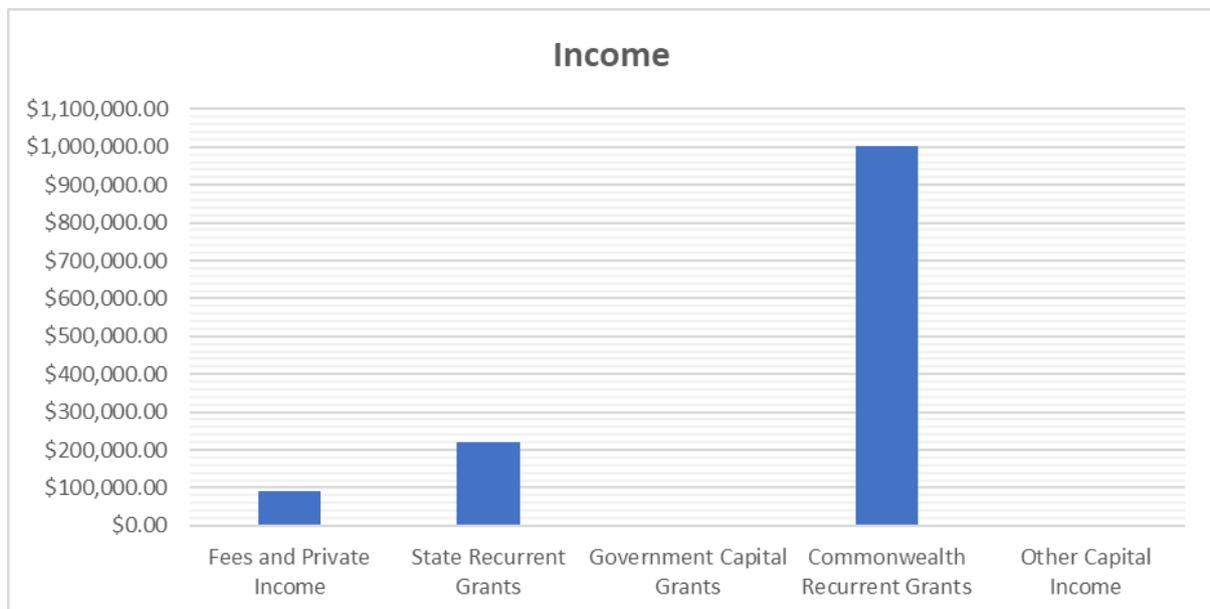
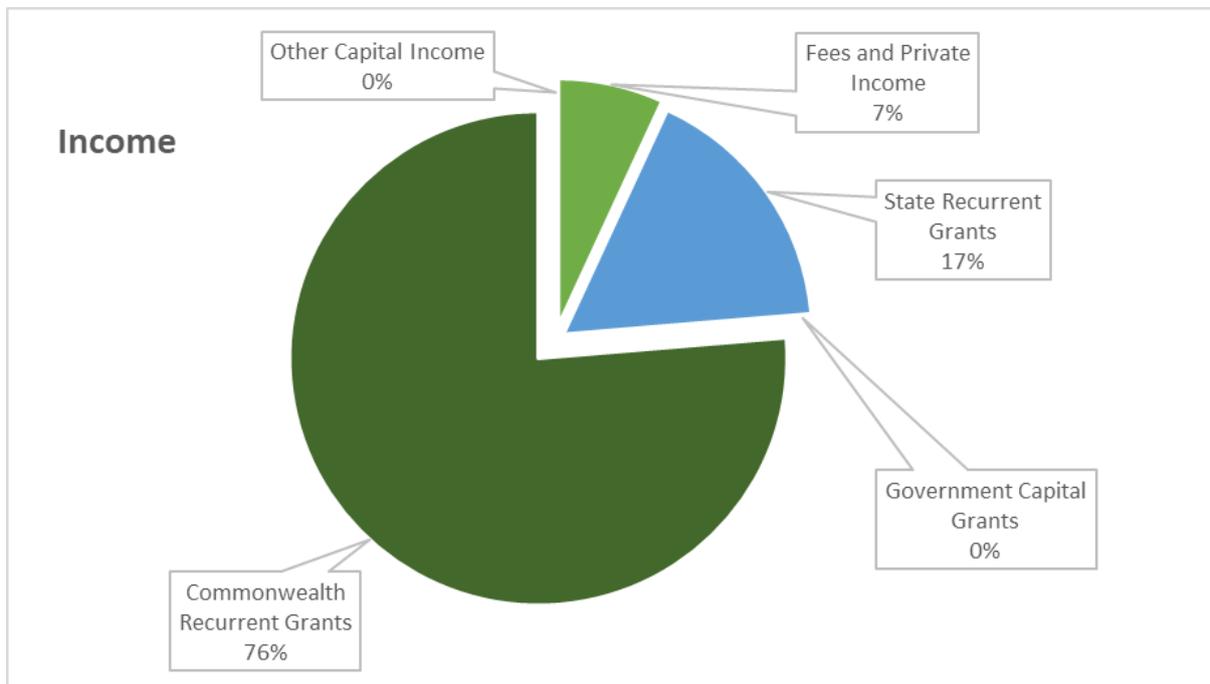
Staff meet weekly to discuss teaching and learning experiences, day to day functions of the college as well as express suggestions or concerns. Staff are free to add any topic they wish to the meeting agenda by writing it on the 'Agenda' section of the Staffroom whiteboard.

The Principal has an open-door policy where staff are welcome to talk with the Principal any time to express their satisfaction and dissatisfaction.

Informal and formal feedback from teachers indicate that teachers were generally satisfied in all areas particularly in the community culture, work/value recognition and school operations.

SUMMARY FINANCIAL INFORMATION

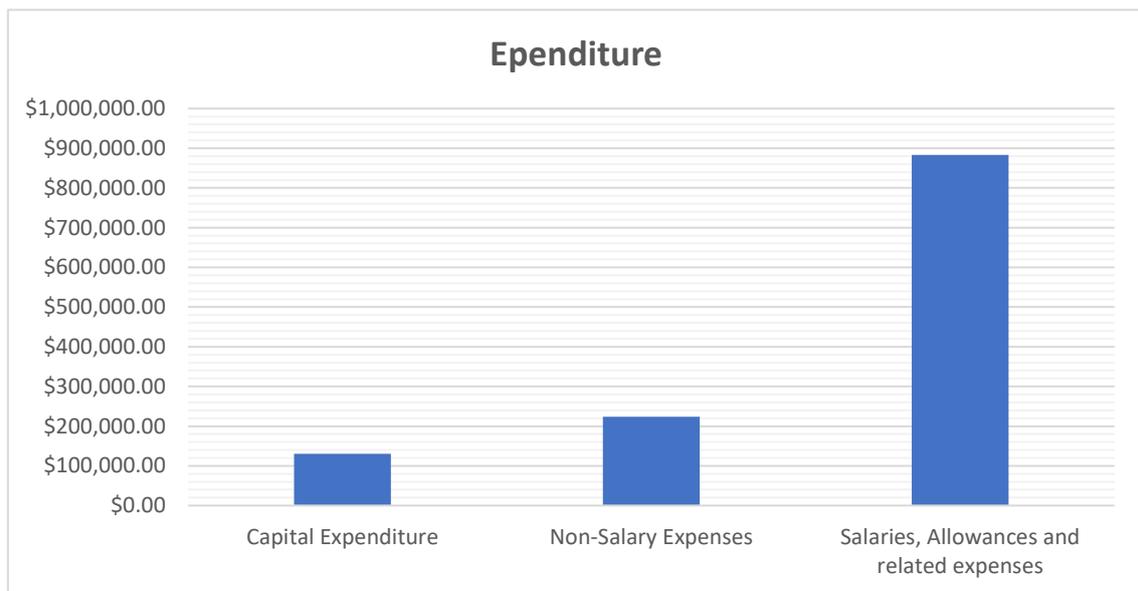
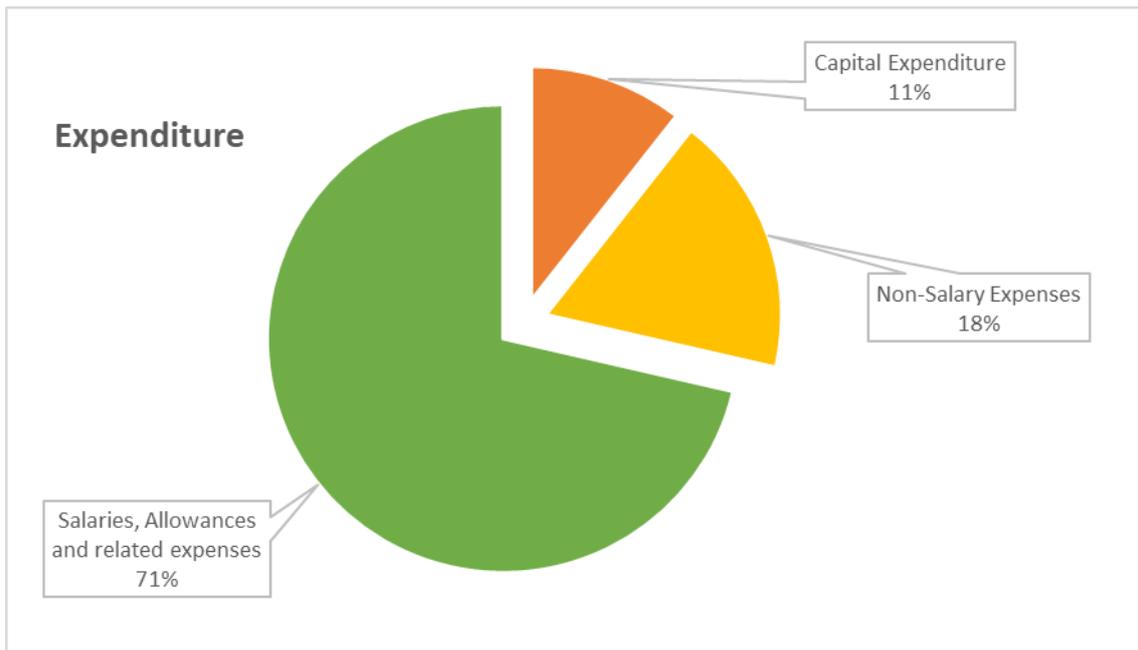
Income



Notes

- Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
- Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
- State Recurrent Grants includes recurrent grants per capita and special purpose grants.
- Fees and Private Income include school-based fees, excursions and other private income.
- Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.

Expenditure



Notes

- Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
- Salaries, Allowances and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
- Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.